

Because of the current heatlh crisis, 2020 is already a forward-looking year for Europe: while the programme cycles will come to an end, it will also be the moment to assess whether the ambitions of the ET2020 and its indicators were met, and thus engage in the discussions on the next goals. Most of all, it is the time where we assess the resilience of our education systems.

To this extent, the LLLPlatform believes that sustainability - of learning and of education systems as a whole - shall be the polar star for Europe for the years to come; in particular, for our communities to be sustainable (socially, environmentally and economically) we believe that we should start by rendering our education system sustainable. "Sustainable learning" is defined as inclusive, learner-centred, and fostering personal development: just like our societies should be. The current health crisis has shown how fragile and unprepared, underfunded our education systems are.

From this webinar, the LLLP will gather contributions from organisations, experts and different stakeholders with the aim to provide comprehensive and insightful information on how a lifelong learning approach is crucial to a sustainable Europe: these efforts will hopefully guide the decision-makers into the path to elaborate - and turn into reality - the future of learning (as well as the future of work). This theme will also inform the LLLWeek20 and the LLLAwards20.



- 27 May online discussion
  - 14.00 Welcome and introduction
  - 14.05 Keynote speech and virtual Q&A Prof Jonathan Mitchie, Director of the Department for Continuing Education, University of Oxford
  - 14.30 High-level round table discussion with policymakers Ms Daria Arlavi, Croatian Permanent Representation to the EU Ms Dace Melbarde, MEP Ms Catherine Sustek, Member of Cabinet of Commissioner Schinas Dr Borhene Chakroun, Director for Lifelong Learning, UNESCO Mr Rilli Lappalainen, Chair of Steering Group, Bridge 47
  - 15.10 Virtual Q&A with and from the audience
  - 15.25 Wrap-up and closing

