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School of Education Theory and Methods

Seminar Series 2014-15

Gramsci and critical pedagogy – Professor Peter Mayo Wednesday, October 29, 2014, 1615-1715

Room 433b, School of Education, St. Andrews Building, 11 Eldon Street, University of Glasgow, Glasgow, G3 6NH

This presentation will provide an account of Antonio Gramsci's impact on the area of critical pedagogy. It indicates the influence on the thinking of major exponents of the field. It foregrounds Gramsci's ideas and indicates how they have been taken up by a selection of critical pedagogy exponents who were chosen on the strength of their identification and engagement with Gramsci's work, some of them even having written entire essays on Gramsci. The talk concludes with a discussion concerning an aspect of Gramsci's concerns, the question of powerful knowledge, which, in the present author's view, provides a formidable challenge to critical pedagogues.

Peter Mayo is Professor, University of Malta, teaching/researching in sociology of education, adult education, comparative education and sociology in general. He is also member of the Collegio Docenti for the doctoral research programme in Education, University of Verona. His most recent books are *Politics of Indignation. Imperialism, Postcolonial Disruptions and Social Change (Zero books, 2012), Echoes from Freire for a Critically Engaged Pedagogy* (Bloomsbury, 2013). He wrote, with Federico Batini and Alessio Surian, *Lorenzo Milani, the School of Barbiana and the Struggle for Social Justice* (Peter Lang, 2014) and with Leona English, *Learning with Adults A Critical Pedagogical Introduction*. He received the 2013 Cyril Houle Award for "outstanding literature in adult education" (AAACE). He has recently edited *Learning with Adults - A Reader* (Sense, 2013). He is the editor of the book series "International issues in Adult Education," (Sense Publishers) and co-editor of the book series "Postcolonial Studies in Education," (Palgrave-Macmillan). The talk appears in *Critical Sociology* and his forthcoming book *Hegemony and Education under Neoliberalism. Insights from Freire* (Routledge, 2015).

All are welcome. Please RSVP to cradall@gla.ac.uk to book your place