New series Call for proposals

Bloomsbury Critical Education

SERIES EDITOR: Peter Mayo, Department of Arts, Open Communities & Adult Education, University of Malta, Malta

ADVISORY BOARD:

Antonia Darder (Loyola Maramount University, USA) Samira Dlimi (École Normale Supérieure, Rabat, Morocco) Luiz Armando Gandin (Federal University of Rio Grande do Sul, Mexico) José Ramón Flecha García (University of Barcelona, Spain) Ravi Kumar (South Asian University, India)
Antonia Kupfer (University of Dresden, Germany)
Peter McLaren (Chapman University, USA)
Maria Mendel (University of Gdansk, Poland)
Maria Nikolakaki (University of Peloponnese, Greece)
Juha Suoranta (University of Tampere, Finland)

Bloomsbury Critical Education is fundamentally concerned with the relationship between education and power in society, and is committed to publishing volumes containing insights into ways of confronting inequalities and social exclusions in different learning settings and in society at large.

Recent and forthcoming titles in the series:

- Pedagogy, Politics and Philosophy of Peace: Interrogating Peace and Peacemaking, edited by Carmel Borg (University of Malta, Malta) & Michael Grech (University of Malta, Malta) 9781474282796 | hardback | Feb 2017
- Critical Human Rights, Citizenship, and Democracy Education: Entanglements and Regenerations, edited by Michalinos Zembylas (Open University of Cyprus, Cyprus) & André Keet (Nelson Mandela University, South Africa) 9781350045620 | hardback | May 2018
- The Transformative Power of Hope in Education, edited by Maureen Farrell (University of Glasgow, UK), Julie McAdam (University of Glasgow, UK) & Mary Lappin (University of Glasgow, UK), 2019
- Critical Pedagogy Under Siege in Palestine: A Freirean Perspective,, by Nur Masalha (University of London, UK), Peter Mayo (University of Malta, Malta) & Najwa Silwadi (UK), 2020
- Ecopedagogy: Critical Environmental Teaching for Planetary Justice and Global Sustainable Development, by Greg William Misiaszek (Beijing Normal University, China), 2020
- Education, Individualization and Neoliberalism: Youth in Southern Europe, by Valerie Visanich (University of Malta, Malta), 2020

Edited by Carriel Borg and Michael Grech PEDAGOGY, POLITICS AND PHILOSOPHY DEDECE Interrogating Peace and Peace Making

The editor welcomes proposals that shed lights on aspects of critical education, including critical pedagogy, that derive from different parts of the globe or that include aspects that are less known or unknown in the Anglo-American world.

We welcome proposals for new books in the series

For more information or to discuss an idea for a new book in the series, please contact: Series Editor: Peter Mayo, peter.mayo@um.edu.mt Commissioning Editor: Mark Richardson, mark.richardson@bloomsbury.com

www.bloomsbury.com